

# MY CITY

First Semester City Project  
Second Grade 2018-19 School Year  
Marbut Elementary School



Second Grade Team:

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Standards met from this project: SS2H1, SS2G1, SS2G2, SS2CG2, SS2E1, SS2E3, ELAGSE2W6,  
ELAGSE2W7, ELAGSE2SL2, ELAGSE2SL4

Dear Parents,

It is project time! For first semester the students will research an assigned city in the state of Georgia, prepare a sturdy tri-fold display board and make a presentation to the class. The tri fold boards should be at least 28x40 inches. Cities will be assigned at random; therefore there will be no duplications of a city in one homeroom. The project must contain the information described below and listed on the attached rubrics to receive full credit. There are **at least three** separate grades for the project: **fact sheet, display board, and oral presentation.**

Students will be required to complete the attached Fact Sheet so that the teacher can check progress. **The Fact Sheet is due October 15, 2018.** The Fact Sheet will be returned to the student to use as a reference in preparing the presentation and tri-fold display board. Do not turn the Fact Sheet in with the final project. **The Fact Sheet will be counted as a separate grade.** All of the information on the fact sheet needs to be displayed on the board under the appropriate component.

City information can be found in encyclopedias, books, or from internet sources. There is no written report to be turned in. Presentations must include the student standing before the class with the tri-fold display board (no exceptions). Students should be able to present their project with minimal reading from the tri-fold display board or index cards; otherwise, points will be deducted.

As always, all work is to be completed by the student. Parents may assist students by providing materials, assisting with research, and planning the board design. Any handwritten facts or illustrations should be the student's own work and written in their own words. This can be done by reading a section of a book, then closing the book, and writing what was learned in the student's own words. Please do not copy sentences directly from the resources used. Also, please do not print facts from the internet and place directly on the tri-fold display board. Students must use **no more than 2 printed pictures** (ex. from internet or computer).

A significant portion of the display board project grade is reserved for the Visual Appeal of the project. Visual Appeal consists of several components, including: neatness/organization, student created work, inclusion of visual aids/artifacts, attractiveness and craftsmanship. Use your imagination, the possibilities are limitless.

*Neatness/organization:* Refers to logical arrangement and neatness of the tri-fold display board. Use borders and headings/labels to aid in the arrangement of the board. Work should be legible. All work should be done in the **student's own handwriting, not printed from a computer.** Lined paper may be used.

*Student created work:* All writing and artwork should be created by the student. This project should be a reflection of what the student has learned.

*Inclusion of visual aids/artifacts:* Display boards must include actual items that represent the city (ex. flowers, feathers, food products, brochures, post cards, flyers, photographs, etc.). These items should be securely attached to the display board.

*Headings:* Each component must have a heading. Headings do not have to be handwritten. Example (stickers, foam letters, etc).

*Craftsmanship:* All elements of the display board should be attached securely prior to submission. Glue must be dry and the project must be sturdy. Projects will be displayed in the hallway, and must be able to stand without assistance.

**Projects are due Monday, November 19, 2018 at 7:55 a.m. Do not procrastinate! No exceptions or extensions!**

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I have read and understood the guidelines of this project. The fact sheet needs to be handed in on **October 15, 2018** and the project needs to be handed in on **November 19, 2018.**

X \_\_\_\_\_  
Student signature

Date \_\_\_\_\_

X \_\_\_\_\_  
Parent signature

Date \_\_\_\_\_

# Georgia City Project Fact Sheet

**Due Date: Monday, October 15, 2018**

This Fact Sheet will count as a separate grade worth 100 points.

**Directions: Take notes from your city research on this form. Add additional pages if necessary.**

Name \_\_\_\_\_

City Name \_\_\_\_\_

City's location within the state of Georgia (intermediate directions: NE, SW, etc.) \_\_\_\_\_

City's region (ex. Coastal Plain, Piedmont, Blue Ridge Mountains, Valley and Ridge or Appalachian Plateau) \_\_\_\_\_

City's county \_\_\_\_\_

City's products (ex: granite, peaches, peanuts, etc.) \_\_\_\_\_

Landforms (ex.: mountains, rivers, plains, etc.) \_\_\_\_\_

\_\_\_\_\_

Historical and/or tourist attractions \_\_\_\_\_

Name an important person from your city. Explain why he or she is important/significant: \_\_\_\_\_

\_\_\_\_\_

Year city was founded \_\_\_\_\_

Animals found in region \_\_\_\_\_

Most Interesting Fact Learned (cannot not be a fact already listed): \_\_\_\_\_

\_\_\_\_\_

List sources of information used for your research (if including web sources, please list the web address)

: \_\_\_\_\_